



Adhyapak Shikshan Mandal's  
C.H.Chaudhari Arts, S. G. Patel Commerce And Babaji B. J.  
Patel Science College, Taloda Dist – Nandurbar Pin 425413

### Internal Quality Assurance Cell (IQAC)

**Dr. R.L.Rajani**  
IQAC Co-ordinator  
(9226931373)

**NAAC Re-accredited-Grade "B"**  
(With 2 08 CGPA) (3rd cycle)  
<http://www.acscollegetaloda.ac.in>

**Prof. Dr. H.S. Dalal**  
Principal  
(9834198044)

## Students' Feedback Report

### Academic Year 2023-24

C.H.Chaudhari Arts, S. G. Patel Commerce And Babaji B, J. Patel Science College, Taloda, is one of the reputed educational institution catering to the higher educational needs of the rural & tribal students of north Maharashtra. Situated at the foothills of the Satpuda mountain ranges, it has been imparting education to the most under privileged section of society. The college has been instrumental in bringing about empowerment of weaker section of the society in this region. With quality sustenance as its focus, the IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, and alumnae for continuous improvement and all round development of the students. For the current year, the analysis of stakeholders' feedback is presented as under:

### Students Feedback Mechanism

The institution has established a system of collecting feedback from the students once in a year. The feedback is collected online from various students through a built in feedback form. Students will respond to the structured questionnaire on certain key elements related to syllabus and its transactions .Feedback is considered only if a minimum of 50-60 % students participate in the feedback session. Almost all questions are asked on five point Likert scale basis, 0 showing minimum and 4 showing maximum. Performance on any parameter and on overall level performance is evaluated as follows:

Average Score	0- .80	0.81 to 1.60	1.61 to 2.40	2.41 to 3.20	3.21 -4.00
Performance	Poor	Fair	Good	Very Good	Excellent



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As the feedback is collected on five point Likert scale a generally accepted threshold ratio of 80% is expected on overall level, means on overall 13 parameters if average score comes to 80% of maximum score of 4 i.e. 3.2 in our case , it will assume that the college is successfully met students' expectation.

For deciding the urgency of interventions to be required to take following cut off ratios are used.

Average Score	Up to 1.60	1.61 to 2.40	2.41 to 3.20	3.21 -4.00
Intervention Required	Immediate Intervention Required	Midterm Intervention Required	Long Term Intervention Required	Maintenance Required

## Results

Number of students surveyed: 392

Questions	Average Grade Score	Performance	Intervention Required
17. Teachers encourage you to participate in extracurricular activities.	3.95	Excellent	Maintenance Required
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.85	Excellent	Maintenance Required
14. Teachers are able to identify your weaknesses and help you to overcome them.	3.8	Excellent	Maintenance Required
3. How well were the teachers able to communicate?	3.71	Excellent	Maintenance Required
12. The teachers illustrate the concepts through examples and applications.	3.35	Excellent	Maintenance Required
13. The teachers identify your strengths and encourage you with providing right level of	3.18	Excellent	Maintenance Required



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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	1.58	Fair	Immediate Intervention Required
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	1.58	Fair	Immediate Intervention Required
<b>Average of all 13 parameters</b>	<b>2.78</b>	<b>Very Good</b>	
<b>Overall threshold</b>	<b>69.5%</b>	<b>Marginally Below than predetermined 80% threshold</b>	

### Major Observations and Recommendations of Students' Feedback:

#### Strengths:

- **Teacher Support and Encouragement:** Teachers are highly rated for encouraging participation in extracurricular activities (3.95), helping students identify and overcome weaknesses (3.8), and applying student-centric methods like experiential learning (3.85). These aspects are excellent and require maintenance.
- **Communication:** Teachers' ability to communicate effectively and explain concepts through examples and applications is also highly rated (3.71, 3.35), suggesting good communication skills.
- **Course Structure and Preparation:** There is a strong sense of preparedness and clarity in course expectations, with high ratings for preparing for classes (3.1) and informing students about competencies and outcomes (3.05).

#### Areas for Improvement:

- **Teaching Approach and Student Engagement:** Several aspects related to teaching methods, such as the teaching approach (2.35) and engagement in learning opportunities (2.22), have lower scores and need attention. The institution is performing relatively well but could improve in how they foster more interactive, engaging learning experiences.



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- **Mentoring and Evaluation:** Feedback on mentor follow-ups (1.63), evaluation fairness (2.18), and discussion of performance (2.14) indicate areas where more consistent attention is needed.
- **ICT Tools and Resources:** The use of ICT tools (1.8) during teaching is notably low, pointing to a significant gap in technological integration that needs urgent intervention.
- **Opportunities for Growth:** While the institution provides opportunities, the feedback suggests improvements are needed in offering more hands-on learning, such as internships and student exchange programs (1.58), and promoting emotional and social growth (1.58).

#### Overall Feedback:

- **Satisfactory to Very Good Performance:** The institution is performing overall at a "Very Good" level (average score of 2.78), but several areas are either good or fair, indicating room for improvement. The overall threshold score is slightly below the desired 80% target, suggesting a need for more focused efforts in key areas.

*Rajani*

**Dr.R.L.Rajani**  
IQAC Co-ordinator

*H.S. Dalal*

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Principal

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