YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	ADHYAPAK SHIKSHAN MANDAL'S C.H.CHAUDHARI ARTS, S. G. PATEL COMMERCE AND BABAJI B. J. PATEL SCIENCE COLLEGE TALODA DIST. NANDURBAR
• Name of the Head of the institution	Dr. Sanjaykumar Nandlal Sharma
• Designation	Principal(in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02567232254
• Mobile no	9422564427
• Registered e-mail	acscollege1971@yahoo.com
• Alternate e-mail	drsnsharma774@gmail.com
• Address	Opp. Mission High School, Kazipur Road
• City/Town	Taloda
• State/UT	Maharashtra
• Pin Code	425413
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.**
• Name of the IQAC Coordinator	**Dr. Ramesh L Rajani**
• Phone No.	**9226931373**
• Alternate phone No.	**9881625833**
• Mobile	**9226931373**
• IQAC e-mail address	**iqactaloda@gmail.com**
• Alternate Email address	**senorajani@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.acscollegetaloda.ac.in/wp-content/uploads/2023/06/22458.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.acscollegetaloda.ac.in/wp-content/uploads/2024/05/academic-calander-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**0**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.68**	**2012**	**15/09/2012**	**14/09/2017**
Cycle 3	**B**	**2.08**	**2021**	**01/03/2021**	**28/02/2026**

6.Date of Establishment of IQAC	**07/08/2021**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	NIL	NIL	0	0

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**06**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. Further, the institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. Quality assurance initiatives of the institution include: ? Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements ? Collaborative quality initiatives with other institution(s) ? quality audit for ISO Certification ? During the year one national level workshop on "Quality Enhancement Initiatives" and second national e- workshop on " Intellectual Property Rights (IPR) - Patent & Designs Filing" are organised.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise national level workshop on IPR, Research Methodology etc.	During the year two national level workshop on IPR is organised.
To arrange for feedback responses from students, teachers, employers & Alumni on syllabus and its transaction.	Collection, analysis of Feedback from all stakeholders and action taken for improvement.
To prepare AQAR for current Academic Year	Systematic collection and organization of academic and administrative data Timely submission of AQAR
To update college website to change its features to a user friendly	Website from time to time for more user friendly easy access
To conduct Students, Satisfaction Survey	Collection, analysis of Feedback on Students, Satisfaction Survey and action taken for improvement
To motivate faculty members to undergo Orientation Programme, Refresher Course, FDP, FIP, different workshops, etc. conducted by various HRDCs across the country.	Accordingly 6 of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)
To promote research opportunities for faculty members	As a result more than 44 research papers, a good many in various reputed national and international journals, have been published by different faculty members of college during the current assessment year.
To Promote inclusiveness and better environmental practices in the college such as greater adoption of solar energy, Solid Waste Management and Water Resource Management.	As a result of the IQAC initiative towards promotion of inclusiveness and better environmental practices in the college, strong emphasis has been laid on the greater

	adoption of solar energy, rain water harvesting and water resource management.
13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	**03/02/2024**

15.Multidisciplinary / interdisciplinary

The institution is offering under graduation programmes in Arts,Commerce and science disciplines. All the streams have updated their syllabi.as prescribed by the KBC NMU University Jalgoan from time to time. The institution is affiliated to the KBC NMU and has no autonomy regarding either the design or the delivery of the curriculum. The curriculum design by the affiliating university is offered and implemented by the institution from time to time. However, the institution will provide multidisciplinary and interdisciplinary courses as when designed by the affiliated university under the NEP guidlines. And NEP curriculum will be strictly adhered to by the institution and the teaching learning facility and infrastructural amenities will be upgraded accordingly.

16.Academic bank of credits (ABC):

As per the guideline of the national education policy and the directions of the affiliating KBC NMU Jalgoan, the institution has started registering the students for the academic bank of credits. Accordingly the essential data of all the first-year students is collected for the academic bank of credits and submitted to the affiliating university.

17.Skill development:

Skill development has constantly been the focus of our institution. The institution attempts to develop various skilsl among the

students through the curricular , co-curricular and extra-curricular activities. The skill development is achieved through the class room presentation practicals, group discussions, seminars, field visits, educational tours as well as the value-added courses and certificate courses. The students are encouraged to participate in co- curricular and extra- curricular activities, competitions, camps etc. Various programe like N.S.S., N.C.C and Yuvatisabha sabha (Young Women Forum) organise programs and workshps for the skill and personality development of the students. Specific and well defined skill development programmes as intended by the national education policy will be implemented by the institution as soon as the guidelines regrading the same are received from the affiliating university and NEP.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has been trying to integrate the traditional indian knowledge systems and its applicability in the real life situations. It is imparting theIndian knowledge system by incorporating it the teaching of science, social sciences, literature etc. College have started a few value-added Courses on Indian philosophy and the spirituality, too. The College organizes co-curricullar and extra curricullar programmes and activities for this purpose.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has been Constantly focusing on the proper outcome of the programmes through emphasis on the wholistic education. We focus on the multidisciplinary approaches through the curricular, co- curricular and extracurricular programmes, and activities for proper outcome of the programmes.

20.Distance education/online education:

As our institution is situated at the mofussil, rural tribal part of North Maharastra, providing the opportunities of distance education is the need of time. The workers, laborers' govt, semi-government and non- government servants, small merchants housewives are in need of the distant mode of education to pursue their dreams of higher education. Hence the college has been providing them an opportunity to fulfill their aspirations of higher education through the study center of Yashwantrao chavan Maharastra open University presently, only B.A.and B.Com courses are offered through this study center and thousands of young men and women have been able to obtain their graduation degrees through our center of distance education of Y.C.M.O University, Nashik

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**461**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1096**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1672**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**85**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**29**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**42**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**29**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**21.63**
4.3 Total number of computers on campus for academic purposes	**53**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.Hence the college follows curriculum prescribed by the university and for effective implementation of the curriculum, the college prepares programme every year. Silent features of the programme are as below: Academic Calendar Preparation: Before the beginning of the academic year, the college prepares academic calendar based on the University calendar, which captures the important dates like start and end of the session, internal examination, lab tests, Organization of workshops, annual gathering, internal examination schedule, etc. Pre-work at departmental level: 1. At the beginning of the academic year, Heads of the Departments conduct meetings for discussing various matters. 2. Discussion of the syllabus with individual teachers.3. Assignment of the workload and timetable to the individual teacher. Teaching Instructions: Teachers are informed about their workload and courses for next academic year. This helps them to prepare their teaching. Use of Information and Communication Technology: For better understanding of the topics by the students, use of ICT has been

increased by the faculty. Periodic meetings: Periodic meetings are held at departmental level by the Head of the department and thus monitor the smooth conduct of teaching-learning process.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year, the college prepares academic calendar based on the University calendar, which captures the important dates like start and end of the session, internal examination, lab tests etc., are planned in the calendar. That calendar picture of the available dates for noteworthy activities to ensure proper teaching learning transaction and continuous evaluation. e.g. Organization of workshops, annual gathering, internal examination schedule, etc. The students are continuously assessed and evaluated through assignments, tutorial sheets, classroom test performance and internal assessment exams. The tests and assignments are mapped with the course outcomes.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

51

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being affiliated to the K.B.C. North Maharashtra University, our college has little autonomy with regards to the design of the syllabi. However some of our faculty members actively work as the members of various boards of the studies. Besides most of the faculty members attend the syllabi framing workshops and contribute their valuable suggestions in the designs of the syllabi of their respective subjects. Following are the selected few courses which integrate cross-cutting issues into curriculum.

Apart from these courses, the college introduces various short term courses. Hence the various boards of studies take care of incorporating the cross-cutting issues e.g. gender equity, women's empowerment, environment conservation and sustainable development, human values, scientific temperament and professional ethics. Our boards of studies for various subjects have incorporated these cross- cutting issues for exam. Environment protection, sustainable development, and pollution control are dealt with in the syllabi of Botany, Zoology, Chemistry, and Geography. Gender sensitivity, gender equity, women'sempowerment etc. are incorporated into the syllabi of linguistic literature, Sociology, Politics, Philosophy etc. Human Values are inculcated through the syllabi of literatures, philosophy, political science and sociology. Professional ethics are imbibed by incorporating the same in the syllabi of commerce and philosophy.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

666

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.acscollegetaloda.ac.in/?page_id=3507
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.acscollegetaloda.ac.in/?page_id=3507

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1096

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

966

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The deteriorating standards of education in every level and area are the matters of grave concern in every college. Though various factors responsible for it are out of the control of the institution, we try our level best to understand and assess the respective learning levels of the students. The institution caters to the educational needs of the students coming from rural, tribal and very poor family background whose parents are either illiterate or marginally literate. These students work in agriculture immediately after the college hours and sometimes as daily wage earners. Hence the college takes into consideration the varied educational needs of the students and so it becomes essential to identify the slow and advanced learners at the entry level and mentor them accordingly. So at the beginning of every academic year the respective subject teachers conduct informal counseling sessions and classroom tests to understand the basics of the students. In these sessions the faculty member's make the students aware of their strengths and weaknesses For slow learner's institute provides Personal counseling Tests/Tutorials Question Banks Question paper solving Home assignments Extra lectures.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1096	29

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic plan of institution has student centric vision and mission. The institution employs various methods of experimental problem solving and participatory learning. Science departments like Botany, Zoology Physics, Chemistry, Geography and Social science departments like Economics, Politics and Sociology adopt this method of teaching learning to support the learning abilities of the students. The institution tries its level best to ensure that the students become active participants rather than passive listeners in the teaching learning process. The teaching staff of our college try their level best to make the teaching learning two way and student centric process by motivating the students to participate in all the curricular and co-curricular activities. The institution adopts several pedagogical methods and techniques which are student centric for improving learning levels of the students. Our faculty employs experimental learning in the regular classroom teaching. Besides we employ problem solving methodologies, classroom, seminars, group discussions, home assignments, project work, survey methods, field visits and field projects etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculties of the college have been using the digital media and the ICT enabled tools for the more effective and enhanced teaching – learning experience. The teachers use Power point presentations, Projectors, laptops, smart board and Computers. The college as well equipped Computer laboratories. For the use of the students. Beside all other laboratories are equipped with overhead projects & Computers etc. The view of the Covid - 19 pandemic the teacher has emphasis more on the ICT enabled teaching-learning methods. The faculty adopted the online teaching methods to ready the students

and taught the curriculum by using the online meeting apps like Zoom, Google Meet, Google Classroom etc. Besides small size videos and pdf notes were circulated through whatsApp groups of the respective classes and departments. The online classes are undertaken for regular teaching besides, YouTube channels are also used for making the learning material available to the students as per their time and convenience.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

503

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has a very regular active impartial and transparent mechanism for internal assessment and evaluation. The college has very active expand committee which plans the schedule and of the internal exams monitors the smooth and timely execution of the internal exams, unit tests, tutorial and practical as well as assignments. The exam committee of the college ensures the regular implementation of the circular. The exam committee monitors and ensures the transparent evaluation of the internal tests and exams and redresses the exam related grievances. The internal exams are scheduled and executed as per the academic calendar of the

affiliating university Kaviyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The rules and regulations of the affiliating university are applied for the internal assessment. For all the undergraduate courses CBCS Pattern is applied by the affiliating K.B.C.N.M. University, Jalgaon. 40 % weightage is given to all the internal assessments. The examination committee works as internal squad to prevent the malpractices in the examinations. College examination Committee takes utmost care for ensuring the transparency in the internal examination.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution conducts the internal examinations as per the schedule prepared by the examination committee. The conduct and assessment of the internal exams is done at the college level exam committee. We have a very impartial and transparent mechanism of the assessment of the answer sheets. Besides the answer sheets of the first-year university examination are also assessed at the central assessment programme in the college itself. The management of the institution ensures that the examinations are conducted in the most fair and impartial manner so that there is little or no grievance about the same. And in case there is any grievance it is redressed in a very amicable and time bound way. The Principal and exam committee ensure that the grievance is considered in a sensitive way.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.acscollegetaloda.ac.in/?page_id=279

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Since our college is affiliated to K.B.C.N.M. University, Jalgaon, all the curriculum of all the courses are designed by the

university. The colleges have little or no autonomy with regard to
the design of the syllabi. The boards of studies of the respective
subjects prepare their curriculum by extensively deliberating about
it in the workshops organized for the same. The aims and objectives
of each course and subject are set by the boards by the boards of
studies. And accordingly, the curriculum of the subject is designed.
The university BoS discuss and define the aims and objectives of
each course and they are communicated to the students and objectives
of each course and they are communicated to the students and the
faculty at the beginning of the academic year. The university
curriculum and the course outcomes are displayed on the college
website. The syllabi, question paper patterns and the course
outcomes are discussed and explained by the faculty to their
respective students during the first few lectures at the beginning
of the academic session.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.acscollegetaloda.ac.in/?page_id=180
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a system of evaluating the attainment of program
outcomes program specific outcomes and course outcomes continuous
internal evaluation system and the results of university exams. The
faculty of the college tests the students' performance in the
various internal and university exams. The performance and the
progress of students are regularly monitored and evaluated. The
faculty members and heads of each department discuss the results
immediately after the results are declared. Heads of department
discuss the analysis and conclusions of the results. The faculty
members discuss the findings of the results. The faculty monitor the
learning outcomes of the students and see whether the outcomes are
as per the aims and objectives of the course. The students are
counselled accordingly to ensure the maximum outcome. Counselling
sessions are held with students and the barriers in the learning
outcomes are resolved. Term and meetings are also conducted to
discuss the performance of the students. Accordingly, initiatives
are taken to improve the performance and IQAC monitors the learning
outcome.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

85

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.acscollegetaloda.ac.in/wp-content/uploads/2024/05/6.5.3-College-Annual-report-c.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.acscollegetaloda.ac.in/students-feedback-report/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has developed a good ecosystem for innovation. We have incubation centre for the creation and dissemination of knowledge.

The research advisory committeesupports research and innovation. Total sixfaculty members are working as research supervisors. The college has farmers' cell which gives on-site visits to fields in the neighbouring villages and farmers are given guidance and counselling. Besides, the college organises various programmes to give exposure to students and teachers.

The college has started an innovative programme "Granth Sewa" to enrich its central library whereby the faculty members and the other well-wishers, stakeholders are appealed to donate books to the library. During the assessment year 2022-23 faculty members have donated 27 books.

A National level workshop was organised for quality enhancement on 22nd February 2023. A noted scholar Dr. N. S. Dharmadhikari guided the students and teachers on various innovative aspects for quality enhancement.A National level conference was organised on 12th March, 2023 on Hindi literature on the topic of "The immortal master pieces of Hindi literature".Departmentof Botany organised a Rangoli competition on National science day. The theme of the competition was environment protection.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	[View File](#)
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

09

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has always given great thrust on sensitising the college youths on various issues of socio-cultural importance. The various cells of the college including the N.S.S., N.C.C., Yuvati Sabha, Department of Students Welfare etc. work in collaboration for the same.

The college organised tree plantation drives on two occasions. A tree plantation drive was undertaken at the college campus on 8th July, 2022. 30 saplings were planted with tree guards in the campus. Another tree plantation was undertaken on 26th August, 2022 at the neighbouring village, Kothar where 35 saplings were planted.

Another event for sensitising the young minds for using the eco-friendly bamboo rakhis was organised in collaboration with a local NGO. Under this drive, an exhibition and sale of bamboo rakhis was organised before Raksha Bandhan on 6th August, 2022.

De-addiction campaign was organised on 12th September, 2022 and students were given an oath to remain away from addictions.

A Tiranga rally, a cycle rally and a clean India campaign and marathon competition were organised to celebrate the platinum jubilee of the Indian independence.

An awareness rally was organised on the National voters' day to sensitise people about their rights and duties as citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

46

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3446

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File]()

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File]()
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File]()

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has enhanced, its infrastructure systematically and continuously over the years. The college has state of the art infrastructural facilities like adequate classrooms, laboratories, computing equipments, staff rooms, restrooms, conference halls, seminar hall, reading room, ramps for the physically challenged students. The college has excellent classrooms to conduct regular

classes in the four different building blocks, like Block-A, Block-B, Block- C and Block - D. to ensure its optimal utilization, besides conducting regular classes, the classrooms are used for certificate courses and semester examinations.

Our college is spread over a campus of 4.20 acres. Our college offices and all the laboratories are well equipped with computers, laptops, printers, photo- copiers and well-connected broad band and lan facilities.

32 CCTV cameras are provided in the college campus for monitoring day to day activities. All the computers in college are providing with UPS backup facilities. College has one BSNL Broad Band internet connection with 100 mbps bandwidth. Internet connection facilities are to all the offices and laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports. We have a very large play ground with 400 meters track and grounds for volley ball, basketball, cricket, kho-kho etc. The department of physical education takes care of the maintenance of these facilities. Besides we have a very well-equipped gymnasium with many equipment for exercises. The gymnasium has 7 Station Machines, Bar bell, Dumbbells, Weight Plate, Flat Benches, Single Bar, Double Bar, Muddle, Weight Lifting Bar with weight plats, Trade Mill, Mirrors Weight Lifting Bar with weight plates 2 Station Machine, Lower back belt, Music System ect. The college has good record of producing best athlets in the area. The college has a spacious stage for the cultural activities and most of our programmes are conducted on this stage. The annual social gathering of the college and all rehearsals of the cultural programmes are held on this stage. Yoga day is organised by the college every year.

Table: 4.1.2. Sports Outdoor Games

Sr. No.

Outdoor Games

1

Cricket

2

Kho-Kho

3

Valley Ball

4

Kabaddi

5

Ball Bad Minton

6

Long Jump

7

Hand Ball

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.86

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime knowledge learning resource of the college and is partially automated through integratedlibrary Management System LIBMAN Software. The LIBMAN software is developed byMastersoft ERP Solutions Pvt.Ltd.,Nagpur (Maharashtra, India).It is an ISO 9001-2008 certified Company.

The Library Management Software consists of various Modules such as Acquisitions and cataloguing, Circulation,OPAC and MIS reports.

Sr. No

Physical Description

Remark

1

Name of ILMS(Library Management Software)

LIBMAN Software

2

Nature of Automation

(Fully Partially)

Partially

3

Version

1.0

4

Year of Automation

(Purchase of Software)

2011-12

5

AMC for Software

2011-12 to 2018-19

4.2.1. Expenditure for purchase of LIBMAN ILMS Software and A. M. C. during the period 2011-12 to 2022-23

Sr. No.

Fiscal Year

Inv.No. & Date

Expenditure on the purchase of LIBMAN ILMS Software (INR)

Expenditure on A. M.C. of LIBMAN Software

1

2011-12

101/03.10.2011

Rs. 37,800/-

One year free A.M.C.

2

2018-19

1429/18.08.2018

Rs. 12,980/-

Note- The LIBMAN Software is in work till the financial year-2022-23

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.959

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

52.62

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution upgrades its IT facilities from time to time. The IT infrastructure needs to be updated frequently and accordingly the institution updates its IT facilities as per the requirements. The institution has recently upgraded the internet connection with more bandwidth and WI-FI facility. The institution has increased its IT facilities with more number of computers, printers, scanners, LCD projectors, photo copiers etc. The teaching and learning process has been enhanced by adding ICT tools, and e- resources. Our college library is equipped with INFLIBNET, OPAC Software.

The students, teachers, and non-teaching staff are also encouraged to use various academic and administrative software such Latex, Python, QGIS, SAGA GIS, Google Earth Engine, MATLAB, Programming.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.63

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has been maintaining and using its academic, physical and support facilities in the best possible way. The college has established systems and procedures for the maintenance and utilization of its resources.

1. The institution has signed an agreement with Mr. Ali Ahmad Marchant, the proprietor of Starline Technologies Taloda for the maintenance, upgradation, upkeeping of the computers, lan service, laptops, and CCTV Surveillance system.
2. The institution maintains and develops all the physical, academic and support facilities through various college committees and respective departments.
3. Respective departments submit their requirements to the college administration.
4. The HODs of the departments and Heads of committees take stock of their available and required resources at the beginning of the academic year.
5. Gymnasium committee takes care of its sport equipments and sports materials.
6. Library committee looks after the library resources, their requirements, procurements maintenance and utilisation of the books, magazines, e-resources, reading room etc.
7. Up-gradation of software and hardware and maintenance of ICT facilities are taken care of by the principal, faculty of computer science.
8. Each department's laboratory haslab assistant and lab attendant to take care of its equipment's, instruments and consumables.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

515

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0.

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

127

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

127

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Under the provisions of section 99(3) of the Maharashtra
Universities Act, 2016, the college constitutes,

```
Formation of Student Council

1) After the commencement of every academic year, the college
Student Council is constituted as per the rules and regulations laid
down by University.

2) Class Representatives (CR) are selected based upon their previous
year's academic performances from each class.

3) The members of the student council actively participate in
academic and administrative developmental activities of the college.

Procedure to form of the student council as per the new Maharashtra
University act-2016

(a) the college students' council for each institution, conducted
college or affiliated college shall consist of the following members
namely) President, elected by an electoral college consisting of
students who are regular students.

(b) Secretary is also elected by the electoral of college as per
above mentioned process.

(c) One lady representative, elected by an electoral college
consisting of students who are regular in college. But, from the
last few years the student council could not be formed as there are
no guidelines and directions from the State Govt. of Maharashtra.
```

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the institution has been duly registered under the Maharashtra Societies Registration Act 1954. The Alumni Association does not make any financial contribution directly. However, the members and executive bodies of the Alumni Association organize various programs and activities for the student of the institution. The Alumni Association holds regular meetings in their extension works.

During this assessment year the Alumni Association could not make any significant any contribution during the academic Year 2022-2023

Apart from the above work of the Alumni association the institution collects feedback from recent Alumni each year, analyses the data, and feasible and practical suggestions are implemented and displayed on the institution's website.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is governed by the College Executive body. It is the apex body of the college that plans policies and implements developmental activities of the college. The CDC, The Principal, IQAC and the faculty play a pivotal role in the designing and implementation of its policies for overall development. The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfilment of the stated mission. The vision and mission of the college is to impart education to the poor rural, tribal youths and bring about positive changes in their lives. The admission data of the college shows that more than 90 percent students of the college belong to socio economically backward classes and the leadership of the college make their best efforts for the all-round development of the students and making them self-reliant. The decision making process of the institution management is participative and all the decisions are taken democratically. Principal of the institution is an ex-officio secretary of the management. The needs, problems and concerns and the issues of the institutions are represented through the Principal in the management meetings

File Description	Documents
Paste link for additional information	https://www.acscollegetaloda.ac.in/?page_id=85
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Comprehensive reports of activities are prepared by all committees at the end of every academic year. Our management is fairly democratic and decentralized and decisions are taken collectively in its meetings. The management members hold informal meetings with the teaching and non-teaching staff. The best example of decentralized

and participative management is that the Principal of the institution is an ex-officio secretary of the management. The needs, problems and concerns of the institutions are represented through the principal in the management meetings. The constitution of the college Trust has a provision of sending teachers representative to the management. The concerns of the employees are represented through them. The teachers have their say in the management and can participate in the decision making process of the institution.

Besides the college development committee, IQAC and various other committees for the regular curricular, cocurricular and extracurricular activities also participate in the decision making process of the college. The Principal of the college, being an ex-officio secretary of the management bridges the communication among all the stakeholders. All the stakeholders of the college are heard with sensitivity.

File Description	Documents
Paste link for additional information	https://www.acscollegetaloda.ac.in/?page_id=1823
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college is committed to imparting quality higher education and research, skill-oriented human resources and our plan is accordingly focused on these core objectives. The management of the institution envisions the development of infrastructure corresponding with the expected increase in student intake and courses. Improvingly the academic and support facilities for the students is one of the measures recognized by the management. The college strives to go ahead with this perspective plan helping as a roadmap for student achievements and the growth and development of the college.

Perspective plan 2022-23

1. to take initiatives to fulfil the recommendations of the NAAC peer team during the third cycle of assessment.

2. To make attempt to introduce some more UG and PG courses on the self-finance basis to cater to the needs of the students.

3. To develop the infrastructure and support facilities of the college to fulfil the needs of the ever growing students' strengths, like more classrooms, more laboratories, sports facilities, seminar hall etc.

4. Use of e-governance and digitisation of academic and administrative processes.

5. Enrichment of the central library with text books, reference books and books on the competitive exams etc.

6. Renovation of old classrooms and laboratories with respect to roofing, flooring, furniture etc.

7. Improving the research by seminar.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.acscollegetaloda.ac.in/?page_id=1818
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is permanently affiliated to KBC NM University, Jalgaon and is governed by Adhyapak Shikshan Mandal. The college is having two-tier systems for its governance. At the management level college is governed by the President the Vice President, Treasurer and the Secretary and member of the governing body. At the college level, the Principal is at the apex of the internal administration and is assisted by the office superintendent, Heads of the departments, staff, and IQAC. The apex body of the college is Management board.

Administrative setup :

The administrative setup consist of the principal followed by the office superintend, accountant, head clerk, junior clerks, assistant and attendants.

The organization of departments includes head of departments, Associate professor and Assistant Professors.

1. The Alumni Association: the college has registered alumni association which has member with representation form different fields.

2. College committees: committees play very vital role in the execution of the responsibilities and activities on the campus. It is through the committees the college seeks decentralization of power structure.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.acscollegetaloda.ac.in/?page_id=1823
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college offers substantial welfare schemes to all the teachingand non-teaching staff to ensure and boost their work culture andefficiency. The following welfare schemes are available in thecollege for teaching and non-teaching staff:

Co-operative creditsociety:- Talode Adhyapak Shikashan Mandal's

Sevakanchi

PracharyaBhaisaheb G. H. Mahajan Credit Society: Our Cooperative

Credit society provides loan facilities such as;Ordinary Loan Emergency Loan Loan on Contributions Leave forvarious purposes: -

Study Leave: For Research work/FIP/FDP etc. study leave is granted whenever a faculty apply for the same.

Duty Leave: For Participation in Seminars, Conferences, andWorkshops

Medical Leave : for the ailing staff medical leave is granted.

Maternity Leave : maternity leave is granted for the expecting mothers.

Paternity Leave :

Employees Provident Fund Scheme: all the employees get the benefits of provident fund as per government rules.

Medical Reimbursement: The faculty and staff members receive the

medical expenses incurred for treatment from the stategovernment. Such proposals are forwarded and recommended throughthe college.

Gymnasium and Sports: Gymnasium and Sports facilities areavailable for the teaching and the non- teaching staff.

Appreciation of staff - Distinct achievements of staff isappreciated in the form of felicitation in the prize distributionfunction of the college.

Group Insurance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching-staff:Every academic year the API-PBAS forms are submitted to the IQACby all the faculty members. The faculty performance is assessedby the HODs, IQAC and the Principal on the basisof API and PBASforms and necessary action is taken for the CAS (Careeradvancement scheme) benefits.The teacher's performance appraisal forms consist of:

Category I: Teaching, Learning, and Evaluation Related Activities

Category: II: Professional Development, Co-curricular andExtension activities

Category: III: Research and Academic Contributions.

Evaluation by students - The College collects structural feedbackfrom students on teacher's performance at the end of everyacademic year for further improvement and implementation.

Performance Appraisal System for non-teaching staff:

Confidential reports – The overall performance of the nonteachingstaff within the campus is evaluated by the OfficeSuperintendent and the confidential report is submitted to thePrincipal for the final evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts external financial audits regularly. Thecollege has a two tier financial audit system.

External Audit – In the second stage, the audit is carried out byShri L.B. Jain &Company , C.A., Nandurbar.

Government Audit - It is conducted by the Administrative Officer,Senior Auditor (Higher Education Jalgaon Region, Jalgaon) andAccountant General, Mumbai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.55

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives the funds from UGC, BCUD and other fundingagencies for academic and infrastructural development. Apart fromthis, the college trust mobilizes funds through donation fromindividuals, Self-financed courses, and admission fees and fromother sources is used for the resource mobilization.

The financial sources of the college are:

- Salary grant is received from Government of Maharashtra.
- 70 percent Grants are received from K.B.C NM University,Jalgaon for implementing the Earn & Learn Scheme and 100%for the N.S.S.
- Grant received from K.B.C NM University, Jalgaon for VCRMSResearch Project.
- EBC and BC scholarship grants are received from Governmentof Maharashtra and India.
- Admission, tuition and other fees are collected by thecollege from students,
- The College invites requirements from all departments andaccordingly prepares the budgetary plan.
- Purchase Committee works on the details of therequirements, available resources and procurement. Collegegoverning body sanctions the amount by consideringfinancial resources and needs of the departments.
- The utilization of the sanctioned budget is monitored bygoverning body of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institution carries out a number of academic andadministrative activities throughout the year. The IQAC plays animportant role in the planning, execution and evaluation of allthese activities.

- **Ensuring the fulfillment of the recommendations of the last NAAC peer team reports.**
- **Preparation of Academic Calendar:**
- **Preparation of Action Taken Report:**
- **Preparation of the AQAR:**
- **Supervising the Teaching-Learning Process:**
- **Supervising the evaluation process**
- **Supervising the redressing of grievances of any kind**
- **Introducing and augmenting infrastructural facilities**
- **Encouraging research atmosphere in the institution**
- **Monitoring the co-curricular, extra-curricular, extensionand sports activities**
- **Encouraging students' participation in inter-class andinter-college competitions**
- **Encouraging holding inter-college competitions or events**
- **Encouraging holding guest-lectures**
- **Alumni engagement**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is the central body within the college and so it monitors review the teaching-learning process regularly. Based on feedback of the stakeholders, various innovative activities and reforms are introduced.

IQAC periodically reviews the teaching-learning process,structures & methodologies of operations, and learning outcomes:

The standard methods of teaching, learning, and evaluation whichare proven over the years are being followed.

- **Academic Calendar**
- **Preparation of lesson plan for each Semester**

- Evaluation of teachers by students
- Student learning outcomes
- Effective internal examination and evaluation systems
- Students' result analysis

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.acscollegetaloda.ac.in/wp-content/uploads/2024/05/6.5.3-College-Annual-report-c.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has always focused on the inculcation of gender equity and created awareness against gender discrimination and gender injustices. The college has organised various competitions like essay, poster, elocution and debating etc. Besides the college

organises workshops, self-defence training programmes like karate and personality development workshops for the girl students.

The college organises various programmes for the gender sensitisation through its "Yuvati Sabha" i.e. Young women's Forum. The management of the institution takes utmost care to make our girl students feel safe and secure in the campus. For the safety and security of the girls, we have brought the whole campus under the surveillance of C.C.T.V. cameras. Our campus lobbies, laboratories, staff room, offices, library, gymnasiums etc. brought under the C.C.T.V. surveillance. Our discipline committee is constantly alert for the safety and security of the girls. We have adopted zero tolerance policy for any incidence of indiscipline.

Girls of the college are provided with a common room with attached wash room. Besides the common room is provided with sanitary napkin vending machine. The institution provides sanitary napkins to the girls at the concessional prices. Beside the common room has a compliant and suggestion box for the girl students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.acscollegetaloda.ac.in/wp-content/uploads/2024/05/7.1.1-Final.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

The solid waste of the college is used for making organic manure for the botanical garden and some of the solid waste is used for producing the vermi-compost. It is again used for plants and botanical garden as organic fertilizer for the botanical garden.

The college disposes all its liquid waste in the soak pits created for disposal. No amount of liquid waste is released in the stream or any river. All the liquid waste from laboratories and washrooms is managed by percolating it in the soak pits.

The college does not produce any e-waste and so there is no problem of managing e-waste. College does not allow the use of plastic in the campus and so there is little or no plastic waste in the campus.

Besides, the college has a rain water harvesting structure for its new building. All the rain water from the building is harvesting and recharged pits. It helps to maintain the ground water level of the area.

The college administration tries to maintain the campus as green and eco-friendly as possible and prevents every kind of pollution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is most inclusive in its policies and functioning. It caters to the high educational needs of the rural tribal and other under privileged sections of society. Majority of the students taking education in the institution belong to the schedules tribes and other socio-economically backward sections.

Since the institution has been founded by great freedom fighters and social workers, they have taken great efforts and focused on building a very tolerant, liberal, democratic and inclusive environment in the campus. The grievances of the students (if any) are redressed immediately with great sensitivity. The management and faculty of the college treat students with great parity, irrespective of their caste, religion, language, region or socioeconomic standing. The students of diverse ethnic, socio-economic and linguistic groups and amicably are take education here. With this respect the institution shows great visions of very progressive, tolerant and inclusive vision.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution always tries to inculcate the core values of the Indian constitution through various curricular and extracurricular activities and the core values like liberty, equality, fraternity, secularism, social justice, scientific temperament are inculcated upon the students through the celebration of national voters day, science day, the independence and republic day, and the birth and death anniversaries of the national Leaders who have devoted their lives for these core values. The N.S.S. and NCC units of the college hold various programmes, for the awareness and inculcation of the values. Blood donation camp and relief rallies are organized and relief aids collected by the volunteers. The values of service, sacrifice, humanity are inculcated through the N.S.S programmes. Cultural programmes and organised to create awareness about superstition eradication, scientific temperament, de-addiction and universal brotherhood.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.acscollegetaloda.ac.in/wp-content/uploads/2024/05/7.1.9-pdf.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organises various national festivals and the birth and death anniversaries of the great Indian personalities to inculcate the values of national integration, patriotism, humanism, environment conservation, national duties, scientific temperament and awareness about various socio-cultural issues. The birth & death anniversaries of the great Indian personalities are particular aimed at conveying their philosophy and teaching.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Our college carries two best practices i.e. certificate course in bee keeping and Bhagvadgita. The certificate course in bee keeping is continuing since 2013. The objective behind this practice is to impart training of bee keeping to the tribal and rural students, so that they become familiar with the theoretical as well as practical knowledge of bee keeping, which make them enable to start the business of bee keeping and become self reliant and earn their own livelihood. As most of our students came from agriculture background, this practice will very useful for earning their livelihood through self employment.

The second best practice is certificate course in Bhagvadgita. This course has been introduced during 2022-23 session. The objective behind this practice is to impart the knowledge about Bhagvadgita to our students, which gives the ethics and moral values. It also nutures the universal values like brotherhood Vishwasbundhu Kutumam among students. It also gives solutions to every problem of human life. Bhagvagita gives the peaces of mind to every individual.

File Description	Documents
Best practices in the Institutional website	https://www.acscollegetaloda.ac.in/?page_id=2551
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

(1)Our college has been founded by the noted social worker, freedom fighter, scholar and educationist Principal G.H.Mahajan. He had mobilized the likeminded, committed social workers for taking education to the rural, tribal and most marginalized sections of society. Their goal was to take education to the grassroots for the upliftment of the most underprivileged sections.

(2)The college is situated in the small mofussil town at the foot hills of the Satpuda mountain ranges.

(3)Inclusive development and the upliftment of the socio-economically and educationally backward strata of society should be

the aim of educational institute and our institution has been continuously striving to take education to the people who were denied the right to education and thus opportunities to develop and raise their standards of living.

(4) Presently the college is offering 11 UG and 03 PG and 05 doctoral research Programmes, 02 value added. The campus of the college is spread over 4.50 acres of land on the outskirts of the town. We provide best possible physical infrastructure facilities with adequate number of classrooms, staffrooms, library, laboratories, office, reading room, gymnasium, common room, primary health centre and seminar hall etc.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To make the essential preparations in order to cope up with the requirements of new national education policy.

2. To enhance the infrastructural facilities and upgrade all the laboratories and enrich the central library of the institute.

3. To organise university level sports, cultural and research exhibition events in the college.

4. To organise the state and national level seminars, workshops and conferences on the issues of contemporary importance.

5. To adopt more green practices by initiating environment friendly programmes such as creating renewable energy resources, water harvesting and solid liquid waste management.

6. To undertake more extension activities by working in the neighbourhood communities for the burning issues like health, education, addiction, malnutrition and superstition.

7. To mobilse more resources for the ever increasing financial needs of the institute though the aid of funding agencies like PM USHA.